
This title offers a balance of manual instructions, a professional rationale with research evidence for teacher librarians, sets of rubrics and templates for customised use, applications to typical assignments for infant classes through to secondary years and a reference list at the end of every chapter. The targets of this publication are teacher librarians who must be involved in planning and assessing integrated information skills instruction for all grades from kindergarten to high school. The accompanying CD offers handbooks, bookmarks, recording templates, posters and a range of documentation to support the collaboration process.

The book is based on the Kansas Five-step Model – an information skills model for developing research skills for a range of teaching and learning from the earliest grades. It takes the process to a higher level by developing a schema to implement close collaboration between the teacher librarian and the classroom teacher in the teaching of these skills, offering numerous examples, templates for planning, sample programmes for topics and explanations, outcomes lists and evaluation recording methodologies. The standards of Kansas are also the outcomes of Australian education, and the strategies are readily identifiable with current practice in Australia.

The book has an unusual design: Part 1 explains what the Handy 5 Model is; Part 2 outlines the theoretical background and research; Part 3 gives a large number of examples of the collaboration model in practice. Most books would offer a theoretical foundation first, but this book offers the practical issue from the beginning to establish the context of the subsequent chapters.

The Handy 5 grew out of the well-known Big 6 Problem Solving Model of Eisenberg and Berkowitz which is widely accepted in both US and Australia, where it is commonly called ‘The Information Skills Process’. Taking the six arms of Defining the task, Locating the range of resources, Selecting the most useful, Organising the information, Presenting the information in the required way and Evaluating the product and the process, the Kansas Model then condensed these to a Handy 5: Assignment (task definition), Plan of Action
(information-seeking strategy), Let's Do the Job (locating information and selecting the most useful), Product Evaluation (organising and synthesising the information) and Process Evaluation (evaluation of the whole project). This is not such a huge jump in the basic philosophy of collaboration between teachers and teacher librarians, but it is an awkward jump in Australia if readers wish to use the templates, bookmarks, posters and so on available on the CD ROM.

Through reading this book teacher librarians will be convinced of the value of the collaborative way to do things, though probably a little overwhelmed about the time it would take to collaborate. This publication explores the contemporary role of teacher librarians within a research-based pedagogy.

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How to build a new library

**Managing Your Library Construction Project: A Step-by-Step Guide.**
US$58.00 (ALA members US$52.20) soft cover ISBN 13: 9780838909317

One of the biggest jobs for librarians is managing a library construction project. For most librarians this is an area in which they have little or no expertise and yet are required to be involved, whether this involves simple input or some level of project management. Most of us never entertained this possibility, so where do we look for help?

McCarthy is an architect with library building experience and a long-held interest in libraries, as evidenced by his long library trusteeship. He has written this book to give librarians a step-by-step guide to library construction projects, which includes advice on key responsibilities and managing the complexities of the process.

The book is divided into the stages of such a project. It includes the rationalisation for a new library building, the need, financial support, the library team and consultants. Brief sections on architects and the architectural project give an overview of when and how to involve an architect and what the process entails.

The practicalities of creating the proposed building on the required site are covered in chapters on programming, site analysis and building design. How the library team works with the architect is also well covered here.